Season 2 Ep 1: Chasing the Last Sunbeam

~Teacher Guide ~

Learning goals

Children will have opportunities to:
Identify Kiko's feelings and how they change during the story.
Retell the beginning, middle, and end.
Explore how wishing and appreciation can happen together.
Describe ways to include others in an enjoyable experience.

Before listening

Ask: "Have you ever been enjoying something and wished it could last longer?"

Introduce these words with gestures or examples:
Sunbeam: A stream of sunlight
Cove: A small, sheltered part of the coast
Appreciate: To notice and enjoy something, or recognize why it matters
Linger: To stay a little longer

Offer a listening prompt: "Notice what Kiko tries to catch—and what she enjoys by the end."

After Listening

What bothers Kiko at the beginning?
What happens when she tries to keep the sunshine?
How is her time with Grandma different from the chase?
What does Kiko mean when she says her favorite part is everybody being together?
Does she stop wishing for summer? What does Mama tell her?

Activity — Our classroom cove

Materials: A large sheet of paper; individual paper shapes; crayons

Draw a shared cove. Invite each child to add a drawing of something they enjoy or someone they like spending time with.

Ask: "How could we help someone feel welcome in our cove?"

Turn children's suggestions into practical actions, such as making space, offering an invitation, or asking what someone would like to do. Participation and personal sharing are optional.